

UNESCO plan 2021-22

EUC Syd, Hilmar Finsens Gade 18, 6400 Sønderborg, DK

About EUC Syd

South Jutland's global school for people and businesses. EUC Syd is the largest educational institution in South Jutland.

Every year, we provide education and adult supplementary training and education for more than 25.000 people.

EUC Syd is the workplace of more than 400 competent employees. 300 of them are teachers. EUC Syd is distributed across addresses in Aabenraa, Tønder, Haderslev and Sønderborg – and across more than 100.000 m² under cover

EUC Syd has been a part of The Danish UNESCO network since 2016. Our practical work as a UNESCO SDG school is based on UNESCO's values, aiming at preparing and educating our students for global citizenship and sustainable development – within a whole school approach.

Please sent us an email <u>eucsyd@eucsyd.dk</u> if you need any further information.

3RD QUARTER 2021

- Week 32-42: City project concerning 2 global goals, Product development (PU) Visual Art + Technology: Sønderborg prelB, HTX Aabenraa, Haderslev and Sønderborg
- Week 33-34: Introduction to the education, including an introduction to the UN's 17 global goals GF1, GF2 (Tønder)
- Week 34-37: The student council student well-being initiative –The "Good morning" Whole School approach
- Week 35-40: Elective "climate-friendly consumption" for merit students at GF2 (Tønder)
- Week 35: Climate-friendly food in the canteen with a focus on local, sustainable ingredients (Sønderborg and Aabenraa)
- Week 36: Nature's Day, naturensdag.dk (all week)
- Week 36: Global Goals Meeting (virtual) for all employees Whole School approach
- Week 37: Global Goals Week for GF1 students in Sønderborg and Aabenraa "Global Goals at Eye Level"

- Week 37: Joint week for the UN's 17 Global goals, leading into the joint project in weeks 43-44 (Tønder)
- Week 37: World Cleanup Day. Event for all students (Sønderborg)
- Week 37: Global Citizenship pilot project in collaboration with FN byen(IB)
- Week 34-37: The student council student well-being initiative –The "Good morning" Whole School approach
- Week 39: Global Goals Fair, organized by Pre-IB and IB. A fair for all students

4TH QUARTER 2021

- Weeks 4 -52: Elective: "climate-friendly consumption" for merit students at GF2 (Tønder)
- Weeks 41-52: All core and subject courses must include sustainability in at least 1 project per. school term (Tønder)
- Weeks 43-44:Together for the Global goals in Tønder. Partnership project across primary and lower secondary schools, vocational educations and colleges in Tønder Municipality
- Week 41: Focus on the local and regional elections in November, including the understanding of democracy. Opportunity to vote by mail in connection with the event (Sønderborg)
- Week 44: Celebrating The Day of Democracy (GF1 students) in collaboration with the Danish Youth Council (https://duf.dk/artikel/demokratiets-dag) (Sønderborg)
- Week 44: Focus on Students' well-being in relation to sleep, mobile phone and SoMe (the week with a change from summer time to winter time) Whole School approach https://redbarnet.dk/unges-mentale-trivsel/
- Weeks 44-45: Sustainability in collaboration with Ungenergi.dk (Sønderborg)

1st QUARTER 2022 - Tentative

- Week 2: The giving of the Sustainability Award to students who have made a special contribution to sustainability and the UN's 17 Global Goals.
- Week 5: Danmarksindsamlingen, https://danmarksindsamling.dk/
- Week 12: Earth Hour Day

2ND QUARTER 2022 - Tentative

Week 16: The Day of Research, Forskningens Døgn. (Sønderborg)

Week 19: Global Goals Meeting for all employees - Whole School approach

Week 25: Tour de France CAS IB

Week 26: Tour de France in Denmark / EUC Syd collaboration with Sønderborg, Aabenraa and

Haderslev Municipality

Other Activities will be planned and described in our Activity report for 2021 and 2022

Our International partnerships for 2021 / 2022

ProjectZero Sønderborg, Denmark

http://brightgreenbusiness.com

ProjectZero is the vision for creating a **Zerocarbon Sonderborg** by 2029 based on sustainable growth and with GREEN JOB creation as a secondary result

EUC Syd has made a partnership with ProjecktZero



Sonderborg Municipality joined UNESCO Global Network of Learning cities in 2016

Train2Sustain – developing capacity to teach sustainability in VET 2020 – 2023



The main aim is to build capacity and confidence amongst teachers and trainers in teaching sustainability and circular economy combined with lean principles in innovative ways. In developing this practice, the students will benefit from gaining skills in sustainability. These skills are needed in our job market now and in the future. This means that companies will get employees with skills in sustainability and lean.

Objectives:

- To provide sustained professional development that disseminates the expertise of the partners across the partnership and encourages synergies with organizations in different VET disciplines and different countries.
- To increase capacity of each organization to develop sustainability issues on an organizational level and to increase the cooperation with working life on this matter.
- To spread the knowledge and skills of using different digital skills between the partners
- To increase capacity of each organization to cooperate at sustainability issues at an EU/international level

Partners:

- Vamia (coordinator) Finland
- · Omnia, Finland
- Edifício ATEC, Portugal
- EUC Syd, Denmark
- Bit Schulungscenter, Austria

Click On Climate – Sustainability learning for Transportation and Logistics 2020-2023

The aim of this project is to heighten awareness and competences to act in accordance with the 17 Sustainable Development Goals at all three levels: School management, stakeholder and teaching. This is done by creating and testing new tools and innovation activities at all participating schools.

Partners:

- TEC (Coordinator), Denmark
- YSAO, Finland
- Xabec, Spain
- Stichting Zadkine, Netherlands
- EUC Syd, Denmark

NEST - Network in Education, creating Sustainable Talents



The educations and jobs we know today will change both content and format in the future which places demands on vocational education, which must ensure that young people have professional skills for the future, skills that enable them to enter a rapidly developing labor market, and skills that support that development takes place with sustainable responsibility.

This project will investigate the possibilities for how we across the board support the development of vocational schools, so that the young people are best equipped for the future. The project will, via mapping and networking, uncover what specific action options the partners must solve the problem. It will thus develop a larger project collaboration in the entire Interreg region towards Interreg 6.