

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Aug 2020-juni 2022
Institution	EUC Syd, Det Blå Gymnasium Tønder
Uddannelse	HTX
Fag og niveau	Engelsk B
Lærer(e)	Nick Porter
Hold	Engelsk B (2020HTX1) (2021HTX2)

Oversigt over gennemførte undervisningsforløb

Engelsk B	
Titel 1	Culture - Cultural and language differences
Titel 2	Surveillance/Ethics in Communication/Rhetoric – in connection with SO1
Titel 3	Sproglig Kommunikation/Text Analysis
Titel 4	The USA
Titel 5	Science Fiction
Titel 6	The UK
Titel 7	Horror
Titel 1	Culture – Cultural and language differences
Inhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997 <p>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</p> <p>https://www.hofstede-insights.com/country-comparison/</p> <p>Diverse exercises relating to comparison of UK and USA values</p> <p>Gestures Around the World:</p> <p>https://www.youtube.com/watch?v=fa_GCK-Czqs</p> <p>Diverse exercises relating to Global English/English as Lingua Franca</p>

Omfang	4*2 lektioner (lektioner=45 minutter) 11 sider
Produktformer	Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. Arbejde FORDYBELSESTID 3 timer
Studiekompeterencer Overfaglige mål	At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mmm.

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

Titel 2	Surveillance/Ethics in Communication/Rhetoric – in connection with SO1
Indhold	<p>Kernestof: From World in Motion:Tambjerg Ravn and Østergaard-Nielsen, Systime 2004 ss. 32-6 Keeping 1984 in the Past</p> <p>Novel Excerpts: Diverse short excerpts from 1984, George Orwell</p> <p>Film: 1984, 1984, Michael Radford</p> <p>What Aristotle can teach us about Trump’s Rhetoric: https://theconversation.com/what-aristotle-can-teach-us-about-trumps-rhetoric-107761</p> <p>Guidelines for ethical communication https://courses.lumenlearning.com/wm-businesscommunicationmgrs/chapter/guidelines-for-ethical-communication/</p> <p>Why Donald Trump’s words work..... https://theconversation.com/why-donald-trumps-words-work-and-what-to-do-about-it-147255</p> <p>How Trump impacts harmful Twitter speech https://www.brookings.edu/techstream/how-trump-impacts-harmful-twitter-speech-a-case-study-in-three-tweets/</p> <p>After Trump, a struggle for shared truth https://argylepr.com/insight-and-inspiration/after-trump-a-struggle-for-shared-truth/</p> <p>The 4 principles of President Trump’s deceptive but effective communication https://www.forbes.com/sites/victorlipman/2018/06/15/the-4-principles-of-president-trumps-deceptive-but-effective-communication/</p> <p>Transmission model of communication https://open.lib.umn.edu/communication/chapter/1-2-the-communication-process/#:~:text=The%20transmission%20model%20of%20communication%20describes%20communication%20as%20a%20one,by%20environmental%20or%20semantic%20noise.</p>

	<p>Introduction to rhetoric</p> <p>Rhetorical Analysis: <i>Want to Know How to Handle All of These?:</i> http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</p> <p><i>Litotes:</i> http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of</p> <p>Why Rhetoric? http://www.britishpoliticalspeech.org/why-rhetoric.htm</p> <p>Overview of linguistic devices</p> <p>Overview of Rhetorical Terms: Logos, Ethos, Pathos:</p> <p>From: http://www.public.asu.edu/~macalla/logosethospathos.html and [Ramage, John D. and John C. Bean. Writing Arguments. 4th Edition. Needham Heights, MA: Allyn & Bacon, 1998, 81-82.] http://www.u.arizona.edu/ic/polis/courses021/ENGL_102-78/EthosPathosLogos</p>
Omfang	9*90 minutter 42 sider
Studiekompetencer Overfaglige Mål	<p>. At eleverne:</p> <p>Introduceres til og øver et teknisk ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om tekniske emner).</p> <p>Kan iagttage og redegøre for sammenhængen mellem aktuelle og historiske forhold indenfor overvågning/etik i kommunikation, både tekniske og samfundsmæssige.</p> <p>Teori bag retorik, evne til at foretage en retorisk analyse af tekster, herunder non-fiction tekster</p>
Produktformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse.</p> <p>Skriftlige afleveringer</p>

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

Titel 3	Sproglig Kommunikation/Text Analysis
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Screening • Henry Ford and the Automobile, Ewa Schlunssen, from All Eggs in One Basket 1st Edition Forlaget Økonom • Fejlstøvsugeren, Musagetes New Materials, Jens Bøgh og Jørgen Hovgaard: Kongruens m.fl. • Diverse ad hoc grammar exercises – Functional Grammar • Presentation Exercise: http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml <p>Capitalisation: https://www.grammarly.com/blog/capitalization-rules/?utm_source=google&utm_medium=cpc&utm_campaign=search3blogdsa&utm_targetid=aud-834333299656:dsa-932134896141&gclid=Cj0KCQjwv7L6BRDxARIsAGj-34ppLASErNGoKexdBZM5HaTh0XUrJoUn3TrHwNTP-CyrQxATsVs2XoEaApsMEALw_wcB and this quiz http://esl.fis.edu/grammar/satz/capital1.htm</p> <p>History of English: https://www.youtube.com/watch?v=H3r9bOkYW9s</p> <p>British vs. American Slang: https://www.youtube.com/watch?v=orPN3CupkkE</p> <p>Hermeneutic Spiral Diverse grammar exercises: https://engelskgrundgrammatik.systeme.dk/index.php?id=148 https://emmg.systeme.dk/index.php?id=frontpage&L=0</p> <p>English vs American English <i>Laura Cleary</i> https://www.facebook.com/laura.clery/videos/2284608438466759/</p> <p>Essex Accents https://www.youtube.com/watch?v=TbUSLOWbK4A</p> <p>English as Lingua Franca</p>

	<p>English as lingua franca https://theenglishhandbook.systeme.dk/?id=166 Why are the Dutch so good at English https://www.youtube.com/watch?v=RqiOPzlkZ_U</p> <p>Text analysis – introduction to terms and methods Teacher PP Rhetorical Pentagram</p> <p>Genre recognition, written work and text analysis – several pages https://theenglishhandbook.systeme.dk/?id=236</p> <p>Rhetoric (in connection with SO1 – se forløb)</p> <p>Text analysis – Survival Syndrome, Liz Jensen (in connection with S02)</p> <p>Text Analysis – The Hill We Climb – Amanda Gorman, 2021, lines 1-62</p> <p>Terminsprøve – HTX B Dec 2021 – Trans-Gender Athletes Terminsprøve HTX B May 2020 Facial Recognition Terminsprøve HTX B May 2021 Mosquitos</p> <p>8 out of 10 cats https://www.youtube.com/watch?v=4hrH3DQplR0</p> <p>Hjælpe midler https://engelskgrundgrammatik.systeme.dk/index.php?id=148 https://emmg.systeme.dk/index.php?id=frontpage&L=0 https://theenglishhandbook.systeme.dk/?id=236 https://chambers.co.uk/ Chambers has a synonym function https://www.merriam-webster.com/ This also has a thesaurus https://www.ordbogen.com/da/#/</p>
Omfang	Løbende – ca. 36 lektioner 35 sider Fordybelsestid 15 timer
Studiekompetencer Overfaglige mål	<p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p>

Produkt-former	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé,</p>
Titel 4	The USA
Indhold	<p>Star Spangled Banner: Jimmy Hendrix, live Woodstock http://www.youtube.com/watch?v=RIoyZFzL8rM</p> <p>Mariah Carey http://www.youtube.com/watch?v=Stkup89ArUo</p> <p>Expansion of the USA: https://www.youtube.com/watch?v=rwGRheUQMY8</p> <p>History of America: https://www.youtube.com/watch?v=FtrWvkCzUOQ</p> <p>Country Facts: https://www.cia.gov/library/publications/the-world-factbook/geos/us.html USA states match game: https://online.seterra.com/en/vgp/3003</p> <p>USA Kompendium: Understanding Americans, adapted from America In Close-Up. <i>(Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in Close-up (Longman))</i></p> <p>The American Political System Happy Birthday – July 4th</p> <p>The American Dream: Arnold Schwarzenegger link: http://m.youtube.com/watch?feature=youtu.be&v=tj03BUhZBi4</p> <p>Immigration: Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen Munksgaard1998: The Making of a Nation pages 148-153</p> <p><u>The Immigration History of the United States</u> https://www.youtube.com/watch?v=IBJcqxI7kas</p> <p>Elk Horn https://www.youtube.com/watch?v=zImaDfm-IJQ</p> <p>Film: Crossing Over, Wayne Cramer, 2009</p>

Politics/Current Affairs

Diverse news clips from the Presidential Election and Inauguration

The Assault on Capitol Hill

<https://www.usnews.com/news/politics/articles/2021-01-06/transcript-trump-sees-special-people-biden-sees-extremists>

<https://www.nytimes.com/2021/01/06/us/politics/trump-speech-capitol.html>

Racism:

Intro to background re. racism, including Jim Crow laws

Read the Wikipedia introduction down to the ‘Contents’ box.

https://en.wikipedia.org/wiki/American_Civil_War

American Civil War:

<https://www.youtube.com/watch?v=YvWvhIDEnG4>

Martin Luther King and Revonda – group work

The Ku Klux Klan

A Brief History of the KKK – BBC Three

<https://www.youtube.com/watch?v=bEhZYUjjwsM>

KKK Then and Now National Geographic

<https://www.youtube.com/watch?v=5CTG58jIINA>

Inside the KKK. Meeting the Imperial Wizard

<https://www.youtube.com/watch?v=HFwOF9VTvhA>

Film: Mississippi Burning, 1988, Alan Parker

Black Lives Matter explained: The history of a movement

<https://www.youtube.com/watch?v=YG8GjLbbvs>

Argumentative Essay:

What caused the Ferguson riot exists in so many other cities, too

Udgivet af The Washington Post

Walking while black: Michael Brown, black men and white police officers

Udgivet af The St. Louis American

Guns in the USA Work

	<p>Drop Your Guns: Sean Stannard-Friel from Spectrum Magazine</p> <p>Virginia Gun Show https://www.youtube.com/watch?v=hZzbQx07rHY</p> <p>My Holy Smoke http://myholysmoke.com</p> <p><u>Argumentative Essay</u></p> <p>Weapons of Death – Gun Control in America.... The Sun, 5 Aug 2019, By Holly Christodoulou and Ellie Cambridge https://www.thesun.co.uk/news/4593169/gun-laws-uk-different-america-us-carry-public-concealed-weapon-trump-shootings/</p> <p>Any Study of Gun Violence.... https://www.forbes.com/sites/paulhsieh/2018/03/20/any-study-of-gun-violence-should-include-how-guns-save-lives/#69b578165edc</p> <p>America’s Gun Culture in Charts BBC 5 Aug 2019 https://www.bbc.com/news/world-us-canada-41488081</p> <p>Guns for Sale – Inside an American Gun Show https://www.youtube.com/watch?v=RNEseJYvU4w</p> <p>Presentation – American Inventors and guns</p>
Omfang	30*2 lektioner - 101 sider Forrybelsestid 13 timer
Produkt-former	Written products; Argumentative essay, summary, Oral products: Individual and group presentations, debates
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger – brug fagets metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.</p>

Titel 5	Science Fiction
Indhold	<p>Kernestof:</p> <p>Introduction to Sci-fi - edited https://www.britannica.com/art/science-fiction</p> <p>The Future: http://www.bbc.com/future/story/20130102-tomorrows-world http://www.bbc.com/future/story/20140105-timeline-of-the-far-future</p> <p>All below from : High Tech – High Hope or High Risk, Kierkegaard og Ran-da, System 1987</p> <p>A Look at the Home in 1992; Marc Frons Supertoys Last All Summer, Brian Aldiss True Love, Isaac Asimov A Visit to a Family in the Automated House, Kurt Vonnegut The Machine Stops, E.M. Forster – excerpt</p> <p>Articles: The Machine Stops..... https://www.bbc.com/news/entertainment-arts-36289890</p> <p>Quarantine reading.....https://theconvivialsociety.substack.com/p/quarantine-reading-the-machine-stops</p> <p>After 75 years..... https://theconversation.com/after-75-years-isaac-asimovs-three-laws-of-robotics-need-updating-74501</p> <p>Sci-fi AI predictions: https://www.visualcapitalist.com/sci-fi-artificial-intelligence-predictions/</p> <p>AI and the Alan Turing test: https://www.thinkautomation.com/bots-and-ai/the-history-of-the-turing-test/</p> <p>Sci-fi and time travel https://www.britannica.com/art/science-fiction/Time-travel</p> <p>The fictional science of science fiction https://physicsworld.com/a/the-fictional-science-of%E2%80%AFscience-fiction/ Star Trek as a cultural phenomenon https://www.centennialofflight.net/essay/Social/star_trek/SH7.htm</p> <p>Alien 40th Anniversary: https://www.independent.co.uk/arts-entertainment/films/features/alien-40-anniversary-ridley-scott-sigourney-weaver-ellen-ripley-a8801066.html</p> <p>Aliens – edited: https://www.britannica.com/art/science-fiction/Alien-encounters</p>

	<p>Film: Alien, Ridley Scott, 1979 Westworld, episode 1 Star Trek: The Balance of Terror Doctor Who, Blink, 2007 Orson Welles and War of the Worlds: https://www.youtube.com/watch?v=YTvU9j3og5k</p> <p>Terminsprøve:</p> <ol style="list-style-type: none"> 1. Sci-fi movies leave me empty. Isn't the real world dramatic enough? <u>Alison Rourke and Shelley Hepworth</u> Sun 3 Jan 2021 16.30 GMT https://www.theguardian.com/lifeandstyle/2021/jan/04/sci-fi-movies-leave-me-empty-isnt-the-real-world-dramatic-enough 2. Why Business Leaders Need to Read More Science Fiction Harvard Business Review, Eliot Peper, July 14, 2017 https://hbr.org/2017/07/why-business-leaders-need-to-read-more-science-fiction
Omfang	14*90minuter 90 sider Fordybelsestid 4 timer
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Eleverne introduceres til genren Sci-Fi – begreber, kendetegn og forfattere Eleverne øver deres teknisk ordforråd. Kan iagttage og redegøre for sammenhængen mellem aktuelle og historiske forhold i samfundet/videnskab og indehold i Sci-Fi genren</p>
Produkt - former	Mundtlige fremlæggelser, Argumentative Essay
Titel 6	The UK
Indhold	<p>Kernestof:</p> <p>UK History: https://www.youtube.com/watch?v=Q7Aq50-fuZg</p>

The Irish Connection and the troubles

<https://www.youtube.com/watch?v=q8fjWXpXuAI>

London 7/7 attacks

<https://www.youtube.com/watch?v=gwyqT7rcCYk>

Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:
s. 19-22 Teens Talking

The North South Divide:

Alan Tichmarsh - The North South Divide, 14th Oct 2009

- <http://www.youtube.com/watch?v=jhS9IIUEdml>

Video and questions

Boris Johnson and levelling up:

<https://theconversation.com/what-actually-is-levelling-up-what-we-know-about-boris-johnsons-agenda-and-what-we-dont-164886>

The British Schools System:

What's up Britain 'The School Uniform Approach Works' s. 192-93

British Schools Explained:

<https://www.youtube.com/watch?v=osY8Ynk7DOM>

Educating Essex

First 15 minutes

<https://www.youtube.com/watch?v=4bsI-73uASo>

The UK Education System:

https://www.internationalstudent.com/study_uk/education_system/#:~:text=The%20education%20system%20in%20the,student%20is%2016%20years%20old.

A parent's guide to understanding the UK school system

<https://www.tutorean.co.uk/studycorner/a-parents-guide-to-understanding-the-uk-school-system/>

Group work – school and website analysis of Eton and Roedean:

<https://www.roedean.co.uk/>

<https://www.etoncollege.com/>

The British Class System:

3 classes first 2 minutes

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObjtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Melchett

<https://www.youtube.com/watch?v=IDQ1ljlnSjU>

Leadbetters

https://www.youtube.com/watch?v=dGT1kt_j-8U

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

The UK Political System:

How the general election works in nearly 60 seconds

<https://www.youtube.com/watch?v=-rvPHZ8h538>

What is the House of Commons?

https://www.youtube.com/watch?v=dS_SLF92e5A

What is the House of Lords

<https://www.youtube.com/watch?v=->

[U0LhurGWoc&index=6&list=PLj3mInRJqIekjVukGZ0Bqtlf91g4DF1lw](https://www.youtube.com/watch?v=-U0LhurGWoc&index=6&list=PLj3mInRJqIekjVukGZ0Bqtlf91g4DF1lw)

Chamber guide

<http://www.parliament.uk/about/podcasts/theworkofparliament/house-of-commons-chamber-film/guide-to-the-chamber/>

Which political party are you?.....

<https://www.mirror.co.uk/news/politics/who-vote-general-election-quiz-20977036>

British Immigration

Introduction to Push and Pull Factors

Immigration history overview:

Excerpt from:

http://www.nationalarchives.gov.uk/pathways/citizenship/brave_new_world/immigration.htm

and

<https://migrationobservatory.ox.ac.uk/resources/briefings/eu-migration-to-and-from-the-uk/>

Video – Our Jamaican Problem

<https://www.youtube.com/watch?v=A2VyKtfByXk>

The Difference between Nazis and Skinheads

<https://www.youtube.com/watch?v=TLHnoiGpyF0>

What were the 1981 Brixton Riots?

https://www.huffingtonpost.co.uk/entry/what-were-the-1981-brixton-riots_uk_5cacca89e4b0af8303ea0456

Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:
Under the Skin

Film: This is England, 2006 – written and directed by Shane Meadows

Top Gear in Argentina

First minute and last from 11.43

<https://www.youtube.com/watch?v=GfL1Ir2IFsk>

Brexit: How does the new UK points-based immigration system work?

<https://www.bbc.com/news/uk-48785695>

27 Migrants killed in Channel.

<https://www.dailymail.co.uk/news/article-10241789/More-migrants-cross-Channel-today-27-drowned.html>

Number of migrants crossing Channel to UK tops 1,000 in new daily record

<https://www.bbc.com/news/uk-59257107>

British Scientists and Inventors – mundtlige fremlæggelser

The wonder of British science – Brian Cox

<https://www.telegraph.co.uk/news/science/science-news/9787698/Greatest-50-British-inventions-full-list.html>

British Inventions

<https://www.telegraph.co.uk/finance/8149566/Made-in-Britain-great-British-inventions.html?image=259906>

50 Greatest British Inventions

<https://www.telegraph.co.uk/news/science/science-news/9787698/Greatest-50-British-inventions-full-list.html>

Supplerende stof:

	<p>Monty Python: Four Yorkshiremen</p> <p>The Inbetweeners episode 1, Season 1</p> <p>Cockney Rhyming Slang http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3</p> <p>Would I lie to You – The Cockney Bible: https://www.youtube.com/watch?v=w0aTzevVjqk</p> <p>Anglophenia – How to Speak British https://www.youtube.com/watch?v=orPN3CupkkE</p> <p>British Accents Video http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</p>
Omfang	30*90 minutter 110 sider FORDYBELSESTID 10 timer
Studiekompetencer Overfaglige mål	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
Produktformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
Titel 7	Horror
Indhold	<p>Kernestof:</p> <p>The literature of terror versus the literature of horror: Misd slide http://schools.misd.org/upload/page/0421/Terror%20vs%20horror.pdf</p> <p>Horror Fiction and the Gothic: https://thegothicuniverse.ibog.gyldendal.dk/index.php?id=145</p> <p>Video: Gothic Motifs: https://www.bl.uk/romantics-and-victorians/articles/gothic-motifs</p> <p>The Victorian Age https://thegothicuniverse.ibog.gyldendal.dk/?id=153</p>

The scientist as archetype....

<https://thegothicuniverse.ibog.gyldendal.dk/index.php?id=309>

The Science of Life and Death in Mary Shelley's Frankenstein

<https://www.bl.uk/romantics-and-victorians/articles/the-science-of-life-and-death-in-mary-shelleys-frankenstein>

Everything you need to know to read "Frankenstein" - Iseult Gillespie

Ted-ed

<https://www.youtube.com/watch?v=PDgu25Dsv34>

The Psychopath as an Archetype....

<https://thegothicuniverse.ibog.gyldendal.dk/?id=311>

Video: Why you should read Edgar Allen Poe:

https://www.ted.com/talks/scott_peeples_why_should_you_read_edgar_allan_poe

Short Story: The Tell-Tale Heart: Edgar Allen Poe

The Vampire and the Demon as Archetype.....

Dracula Extract and questions -2,5,6,7

<https://horror.systime.dk/index.php?id=124>

The Uncanny:

<https://horror.systime.dk/index.php?id=151>

The threat of change – horror in the 1950s and early 1960s

<https://horror.systime.dk/index.php?id=146>

How postmodern man is scared:

<https://horror.systime.dk/index.php?id=142>

Film: The Shining: Stanley Kubrick, 1980

Novella: H.P. Lovecraft: The Shadow over Monmouth 65 n.s.

Nogle uddrag er fra:

The Gothic Universe - An Anthology of Horror Fiction from Mary Shelley to Stephen King and Joyce Carol Oates

af Marianne Mortensen og Rolf D. Erbst

2. i-bogsudgave, 2019

	<p>© 2003 Gyldendal A/S</p> <p>Forlagsredaktion: Emilie Larsen og Katrine Cohen</p> <p>ISBN: 9788762509559</p> <p>OG</p> <p>Horror</p> <p>https://horror.systime.dk/index.php?id=frontpage</p> <p>Forfattere</p> <p>Rasmus Drisdal Johanne Riktrup Hansen</p>
Omfang	16*90 minutter 120 sider
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriers værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om Horror genren og kan iagttage og redegøre for sammenhængen mellem genren og historiske, kulturelle og samfundsmæssige forhold i The UK og USA til analyse og perspektivering af faglige tekster. Fokus er på Gothic Horror og samfundet/videnskabsverden i UK og USA i 1700 - og 1800-tallet.</p>
Produkt - former	Skriftlige og mundtlige fremlæggelser – individuelle/gruppefremlæggelser

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