



Sustainability, education and the 17 Sustainable Development Goals at EUC Syd





EUC Syd ensures that students have the skills needed to solve the problems of today and tomorrow. With a holistic approach to teaching, we give the students the necessary insights, competences, and the right outlook.

The 17 Sustainable Development Goals (SDGs) act as the foundation for our work with the education of students – in all our educations, we take their general education, science education and their education regarding the SDGs and sustainability into consideration.

UNESCO defines sustainability in four ways: social, cultural, environmental,

**Sustainability** 

and economical sustainability. These definitions act as the framework for our work with the 17 SDGs and sustainability.

We prepare the students for global

challenges by ging them the tools they need to help solve the challenges and become qualified employees and leaders of tomorrow.

### What is our goal?

The opportunity to gain sustainable competences should be given to all:

Knowledge, competences, values, and opinions that are necessary to live in, develop and support a sustainable and resource efficient society (CEDEFOP 2012).

# What is our vision?

By working with the 17 SDGs, EUC Syd actively takes responsibility for ensuring a green and sustainable societal development.

At EUC Syd, the education, institutional operation and organizational development are sustainable.

EUC Syd leads by example and works holistically to promote the sustainable development of competences, values, and education for all students at the school – both national and international.

EUC Syd both exchanges knowledge and experiences and creates synergy internally and externally in local and

international relations and partnerships.

EUC Syd actively participates to create a climate neutral and sustainable future in collaboration with different stakeholders on the job market.



### Learn about the EUC Syd environment





#### What do we do?

The SDGs and sustainability are central topics for all educations - continuing education, IB, HTX and EUD – and all subjects.

Each year relevant projects are created based that integrate sustainability, the SDGs and subject knowledge. Sustainable materials and resource consumption are central themes for our teachers.

All students and course participants gain knowledge and information about the SDGs and what they mean for our shared future and us as democratic world citizens.



We focus on the SDGs in the operation and daily life of the school and are conscious about our use of resources.

We prioritize participation in external projects that focus on sustainability, the climate, energy, and resources.

During our shared meetings, management meetings and staff days, we focus on the SDGs, and we happily include external presentations to get inspiration.

At the school's different addresses, we have climate councils and are proud to show our Green Flag.

EUC Syd's management also initiates, facilitates, and sustains work with the SDGs, education, and sustainability at the school.

## EUC SYD IS AN SDG SCHOOL

We can all do something to change the world. The SDGs are about improving the world for our children and so much more. And that's why students all over the world need to learn about the 17 SDGs - and take action.



Four smith students from EUC Syd developed an energy neutral vegetable cooler. For this, they won the award Årets Pære.



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